



## Assumption Volunteers placements for 2018 – 2019

Are you searching ... and open to challenge? Do you want to live in a different culture for one year and share in the lives of poor, young and marginalised people around the world or in the UK? Our programme enables the mutual sharing of lives and skills. Further information on [www.assumptionvolunteers.org.uk](http://www.assumptionvolunteers.org.uk) and download application form or contact [vc@assumptionvolunteers.org.uk](mailto:vc@assumptionvolunteers.org.uk)

Placement	Description of placement	What will I be doing?	Where will I be living?	What specific interests, skills or experience will I need?	For further info
<b>Kids Kabin, Walker, Newcastle ENGLAND</b>	Creative Arts after-school project for children (8–12)	Working as part of a team helping children from deprived backgrounds design and create in centre sessions, outreach, street sessions, wild camps, bike rides and trips.	In a council house with 3-5 other young adult volunteers from around the world. Next door to the Assumption Sisters	A desire and ability to learn and teach creative arts in an informal setting and design your own projects to enable each child to achieve.	<a href="#">Kids Kabin website</a>
<b>Pendower Good Neighbour Project, Newcastle, ENGLAND</b>	Community development through group sessions, events and trips	Being a good neighbour on a housing estate and working with everyone from toddlers to the elderly and alongside the local churches.	In a flat above the centre in the estate with one other young adult volunteer.	A desire and ability to work with people of all ages. An all-rounder who knows that “being with” is as important as “doing”.	<a href="#">Pendower Good Neighbour facebook page</a>
<b>Assumption School Vilnius LITHUANIA</b>	School of 500 children aged 6 – 18, with many disabled children.	Assisting the English teachers in lessons through mentoring, groups, one-to-one, cultural education, games etc. and witnessing to the value of volunteering	Women – in Samaritan Community with 10 university students and 5 sisters. Men – similar with male religious order and students.	Fluency in English language and culture. Ease in school setting and willingness to learn some Lithuanian and form community with Lithuanians.	<a href="#">Assumption School Vilnius</a>
<b>Thelpara (Kerala) and Maher (Pune) INDIA</b>	Rural school ages 4 – 13 then urban placement with destitute women and children	Teaching English and other subjects for 6 months in St Anthony’s School. Helping with community work with women and children fleeing domestic violence in Maher project.	Hostel for female teachers on the school campus. Then volunteer house with other international volunteers	Teaching ability. Cultural sensitivity and ability to live in remote rural area. Ability to find your own role in volunteering with women and children.	<a href="#">St Anthony’s School</a> <a href="#">Maher Project</a>
<b>Rwaza/Birambo Schools RWANDA</b>	Secondary school where all teaching is to be done in English	Teaching English to the children formally in the school and informally to young Sisters and teachers. Rwanda is aiming to be tri-lingual (with French and Kinyarwanda)	Either with the Sisters or in a teachers’ house and preferably two volunteers together.	Fluency in English language and culture, ability to teach in a classroom, sensitivity, some French desirable.	<a href="#">Assumption Rwanda</a> (In French)
<b>AMA (Associate Missionaries of the Assumption) PHILIPPINES</b>	One of many educational and social projects	You may not know until you get here. Recent volunteers have had a variety of roles in a primary school and in environmental education with NGO	With at least one other volunteer (Filipino or foreign) in a volunteer house	Flexibility, willingness to do the work assigned, live in community, open to exploring personal growth with others.	<a href="#">AMA Philippines facebook page</a>